

It Takes a Team: 2e
Mary Ruth Coleman, Ph.D.

Think of a 2e Student In terms of the Information Processing Model

- How does this help you understand the areas of strengths and challenges?

(Think-Pair-Share)

- What is your understanding of “recognition” vs. “identification”?
- How can we help teachers recognize 2e students?
- What does your district use for identification of 2e students?

(Reflect and Respond)

MTSS:

What challenges are you facing (or will you face) as you integrate this approach within general/special/gifted supports and services?

(Contemplate and Commit)

One thing I want to remember from this session is:

One thing I thought about from the information I learned is:

One question I still have is:

One thing I want to do based on this information is: