

Meeting the Needs of 2e Learners
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Think of a 2e Student...

- List some of his/her strengths

- What are some of his/her challenges

- What is your biggest concern for this student?

(Share and Compare)

Thinking about your 2e Student...

- Are there times when things are more difficult?

- Are there tasks that seem to work well in promoting success?

- What kinds of tasks seem to be the hardest?

- What differences do you see across subjects and content areas?

(Thought and Jot)

Think of a 2e Student In terms of the Information Processing Model and Universal Design for Learning...

- What are his/her best ways of reviving information (input)?

- What are his/her best ways for engaging with new information in order to learn it (processing)?

- What are his/her best ways of showing/sharing what is learned (output)?

- What teaching and learning strategies would work best for this learner?

(Discussion)

How can I better use time, structure, support, and complexity in my planning to meet student needs?

(Contemplate and Commit)

One thing I want to remember from this session is:

One thing I thought about from the information I learned is:

One question I still have is:

One thing I want to do based on this information is: